



# Reaching New Heights *in* Realizing Child Rights

Five-year report 2002-2006  
Child Rights Foundation

**Our vision is for all of Cambodia's children to grow up and to be educated in a peaceful, healthy environment so that they are able to exercise their rights to live meaningful lives and to participate fully in society.**



**Children learn about their rights by reading leaflets distributed by Child Rights Foundation.**



Child Rights Foundation (CRF) is a child-focused, non-profit, non-political and non-religious Cambodian non-governmental organization that works towards full implementation of the United Nations Convention on the Rights of the Child (UNCRC). We aim to promote long-term change in the way children are viewed, cared for, and treated by encouraging all individuals to take personal and collective responsibility for making children's lives safe, positive and wholesome.

## Table of Contents

Abbreviations	4
Executive Director's Message	5
Facts about Cambodian Children	6
Our Mission	7
Child Rights Realization in Schools	8
Children and Youth Empowerment	14
Child Rights Realization in Communities	20
Our Achievements and Impact	22
Financial Highlights 2002-2006	26
We're Making a Difference	27
Donation Form	28
Child Rights Foundation Staff	29

CRF was deemed one of the Ten Accomplished Youth Organizations of the Association of Southeast Asian Nations. The award was presented to CRF in Manila Philippines on November 25, 2006 “in grateful recognition of the organization’s outstanding contribution to youth development by implementing substantive programs and projects geared toward enhancing the capacities of the youth and promoting cooperation among its members while contributing to the promotion of a culture of peace and mutual understanding in the Asean region.”



CRF Executive Director Mom Thany was selected by the Ministry of Education Youth and Sports (MoEYS) to receive the 2004 Asean Youth Award in “Youth and Entrepreneurship” in recognition of her outstanding success as a youth entrepreneur and her valuable contributions in promoting child rights and child participation in Cambodia.

## Abbreviations in this Report

CP	Child Participation
COP	Corporal Punishment
CR	Child Rights
CRF	Child Rights Foundation
CCYMCR	Cambodia Children and Young People Movement for Child Rights
CYC	Children and Youth Club
C&YP	Children and Young People
IEC	Information, Education and Communication
MoEYS	Ministry of Education Youth and Sports
NGO	Non-governmental Organization
PWG	Provincial Working Group
PSC	Project Steering Committee
TSEC	Trafficking and Sexual Exploitation of Children
TTC	Teacher Training College
UNCRC, CRC	United Nations Convention on the Rights of the Child

## Executive Director's Address

The last five years have been a period of tremendous growth for CRF. We've managed to scale up our programs to promote child rights (CR) in Cambodia's educational system and communities due to the ongoing support and commitment of the MoEYS and our donors.

Ownership building from early on in our inception has been key to our success. We forged a critical partnership agreement with MoEYS, shortly after we formed, to collaborate with us on the implementation of our programs. As a result of this important partnership, we've quickly expanded our programs from two schools in Kandal province in 2002 to 55 schools in Kampong Cham, Siem Reap and Kandal provinces today. To further realize our goal of mainstreaming CR in Cambodia's educational system, we've also developed and published seminal guidebooks and manuals that are officially recognized by the MoEYS, which have been distributed widely to teachers and teacher trainers across the country.

Another key to our success has been the participation and involvement of our stakeholders and beneficiaries. We recognize that in order to ensure ownership of our programs, we need to involve all of our stakeholders and beneficiaries in the entire process, from planning to implementation, monitoring and evaluation. Another key to our success has been our ongoing effort to harmonize our activities, programs and projects with MoEYS policies.

In order to promote meaningful child participation, when we work with and for children we encourage everyone who is part of the process to keep an open mind and open heart, particularly in regard to Children and Young People (C&YP), so that we may foster an environment of shared learning.



We also recognize that we must be adaptable, and ready and willing to learn new things, to revise our programs based on valuable feedback from our stakeholders and the children whose rights we are striving to recognize. In short, we aim to create an environment in which C&YP feel safe to exercise their rights so they may reach their potential and fully use their talents. In order to develop, we understand that C&YP must operate in an atmosphere in which they are free to make mistakes so they are able to learn from those experiences and grow.

Only then will we realize our vision to see that all of Cambodia's children exercise their rights to live meaningful lives and to participate fully in society.

### **Mom Thany**

Executive Director, Child Rights Foundation

# Facts about Cambodian Children

## Population Projections in 2006<sup>1</sup>

Population	13.99 million
People under 15 years of age	5.13 million

## Education in 2005-2006<sup>2</sup>

Net whole kingdom enrolment	3,427,394 (female 46.4%)
Pre-school enrolment	75,669 (female 49.9%)
Net primary school enrolment	2,558,467 (female 47.2%)
Net secondary school enrolment	793,258 (female 43.3%)
Repeater	347,112 (female 41.6%)
Primary-school drop out rate	11.7%
Lower secondary-school drop out rate	22.3%
Upper secondary-school drop out rate	17%

## Health in 2005<sup>3</sup>

Infant mortality rate	65/1000
Under 5 mortality rate	83/1000
Immunization rate (2005-2006)	
Measles ; BCG ; Polio3 ; DTC3	76.9% ; 91.4% ; 77% ; 78%

## Children in difficult circumstances

Children witnessing punishment or experiencing being punished in 2005 <sup>4</sup>	86.6%
Children being punished in school in 2005 <sup>5</sup>	Boys 41% and Girls 34%
Child Domestic Worker aged 7-17 in Phnom Penh in 2003 <sup>6</sup>	27,950 ch.
Drug use by children under 18 years in 2003 (4387 persons) <sup>7</sup>	30%
Child Rape in 2002-2004 <sup>7</sup>	305 cases
Children aged 0-14 years living with HIV/AIDS in 2003 <sup>8</sup>	73000 ch.

## Children Associations in 2005

Children and Youth Led organization (under 25 of age) <sup>9</sup>	217 groups
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### Sources:

<sup>1</sup>Demographic Estimates & Revised Population Projections 2005, National Institute for Statistics, Ministry of Planning

<sup>2</sup>Education Statistics and Indicators 2005-2006, Ministry of Education, Youth & Sport

<sup>3</sup>Cambodian Demographic and health Survey 2005-2006, Ministry of Health and Ministry of Planning

<sup>4</sup>Research into Punishment of Children 2005, Save the Children Norway

<sup>5</sup>Research on Violence 2005, Tearfund

<sup>6</sup>Child Domestic Worker Survey in Phnom Penh 2003, Ministry of Planning

<sup>7</sup>NGO Statement to the 2004 Consultative Group meeting on Cambodia

<sup>8</sup>The State of World Children in 2006, UNICEF

<sup>9</sup>Children and Youth Led Organization survey 2005, Child Rights Foundation



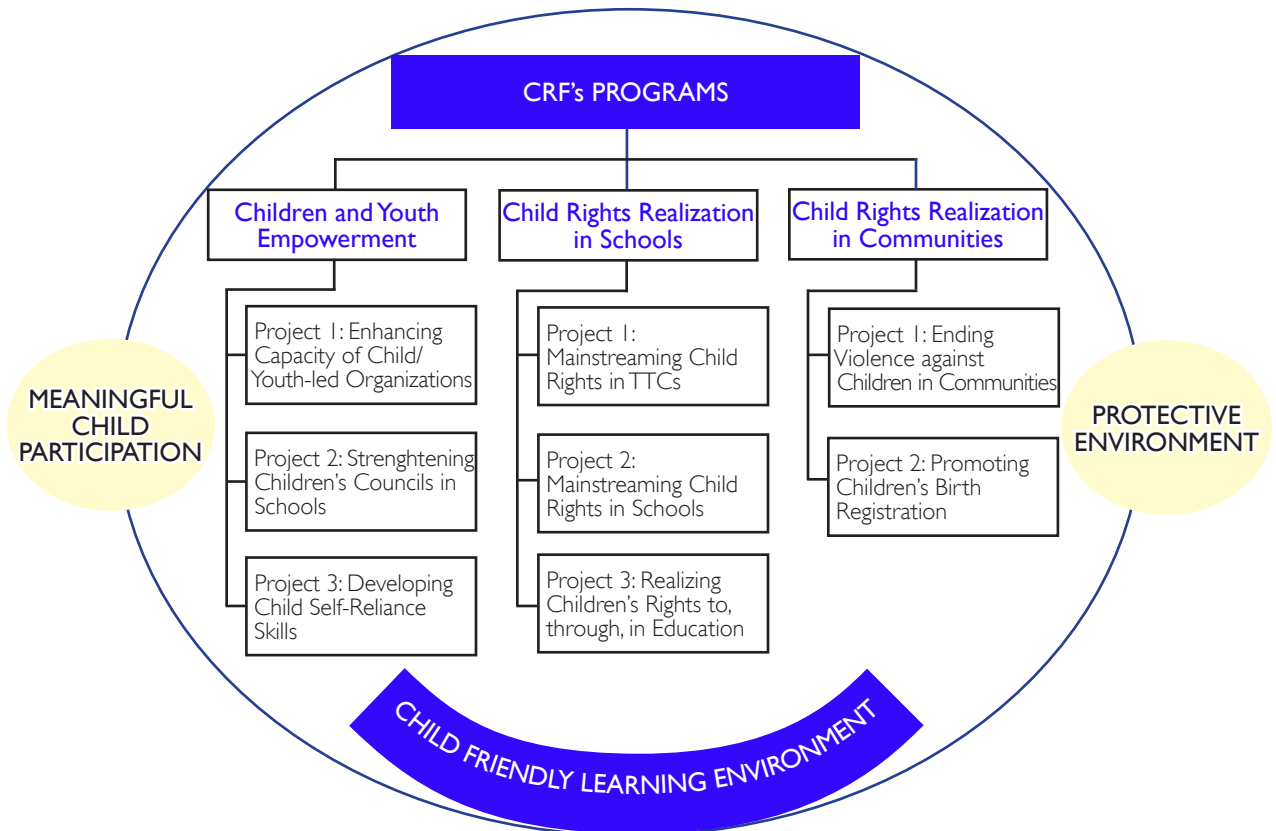
## Our Mission

Recognizing that today's children and young people are tomorrow's mothers, fathers, educators, doctors, political and business leaders, we believe promoting their rights is critical to the sustained future development and prosperity of Cambodia. To achieve our aims we focus on three crucial areas:

**Child Rights Realization in Schools** A shared process, child rights realization in schools is a partnership between CRF, schools, teacher training colleges, and national, provincial and district government authorities. Working collaboratively is key to mainstreaming the UNCRC and other pressing child-related issues into Cambodia's educational system and creating an inclusive child-friendly learning environment for boys and girls in our target schools.

**Children and Youth Empowerment** We strive to give children and young people the knowledge, and tools they need to participate meaningfully in the promotion and monitoring of their rights.

**Child Rights Realization in Communities** We aim to foster communities in which children feel safe and free from violence.



## Child Rights Realization in Schools

Since CRF's inception, our goal has been to institutionalize and internalize the concept of child rights in Cambodia's national educational system. By pursuing this goal, with the support of our donors and partners, we aim to spread the CR message to the greatest number of people possible, maximize the impact and effectiveness of our programs and create a lasting CR legacy in our schools.



Mr. Phan Sokim  
Director of Youth  
Department, MoEYS

*Mr. Phan Sokim, Director of the Youth Department for the MoEYS, is "proud to say CRF cooperates so closely with MoEYS" and especially his own department.*

*He says CRF's programs dovetail nicely with the ministry's own commitment to raise awareness about child rights in schools and he proposes "to all of CRF's donors that they continue to support such worthwhile,*

*useful and effective programs so we can all continue to enjoy their positive impacts."*

According to Mr. Sokim, the CRF's ability to lobby national, provincial and district officials and nurture its relationships with the MoEYS and key ministry departments such as the Teacher Training Department, Primary Education Department and his own Youth Department has been critical to the success of programs in its target schools. The CRF's willingness to fine tune its programs based on regular and ongoing feedback from government officials is also part of its winning formula.

### Promoting Child Rights in Target Schools in Three Provinces

What began as a modest pilot project to introduce CR into two schools in Kandal province — Jaya Varman VII High School and Krapeu Ha Primary School — has quickly blossomed into an ambitious CR program that now encompasses 55 primary and secondary schools in three provinces, Kampong Cham, Siem Reap and Kandal.

In the classroom, we strive to raise awareness about an ever-expanding list of CR-related topics. Children are learning about a wide assortment of issues that are essential to their wellbeing, including: their rights and responsibilities; the four baskets of child rights — the right to survival, the right to protection, the right to development, and the right to participation; trafficking and sexual exploitation of children (TSEC); drug abuse; and, corporal punishment (COP). We help schools spread awareness about these important matters through the provision of information, education and communication (IEC) materials such as posters, leaflets, game books and training manuals, which are developed with input from stakeholders and regularly revised and reprinted so that they are certain to contain only the best teaching methodologies, techniques and practices.

We recognize that the success of our programs requires a common understanding among teachers about their roles and duties towards the implementation of UNCRC. Thus, in addition to sensitizing teachers about CR, CP, promoting positive discipline in schools and other relevant child-related issues, we provide ongoing training sessions and workshops that are designed to help educators hone their facilitation skills and use our training manuals effectively.





## Child Rights Realization in Schools



Children are learning about their rights in the classroom, at special events at their schools, and by reading posters, leaflets and other IEC provided by CRF. Educators attend workshops and training sessions to equip them with the tools and knowledge they need to teach children about their rights.



## **Providing Activities That Make Learning Fun**

Children in our target schools receive training in CR at the beginning of each school year, followed by at least an hour of CR instruction per month. Activities are designed to make learning about CR fun for children and include games, interactive quizzes, drawing, poetry, drama, songs and contests. In addition to raising awareness about CR, these events help schools forge closer ties with their communities because schools often invite community members to participate.

## **Fostering a Spirit of Cooperation With all Stakeholders**

From planning to implementation, monitoring and evaluation — CRF's programs rest upon a solid foundation of collaboration, which we believe is essential to encouraging ownership of our activities and ensuring their long-term sustainability. This spirit of cooperation has permeated our organization since 2002 when we forged a strategic partnership with the Youth Department of the MoEYS to work with its staff, teachers and children and youth councils. CRF's promotion of CR in schools and our success in scaling up our efforts to mainstream CR in Cambodia's educational system would not be possible without the unwavering commitment and support of key national, provincial and district government policy makers, teachers, regional and provincial teacher training colleges (TTCs) and school administrators. We also make it our priority to harmonize our projects with national government policies, to maximize their impact and sustainability.

## **Integrating UNCRC in Teacher Training Colleges and Identifying Core Trainers**

We've managed to integrate UNCRC and other important child-related issues into regional and provincial TTCs in our target provinces. This represents a critical and significant step in our long-term goal of making observance of the UNCRC commonplace in all of Cambodia's schools. We've also identified national and provincial core trainers to train teachers and community members in our target provinces and beyond about CR, CP and COP.

## **Setting up National, Provincial Committees to Streamline Project Implementation**

We've established a Project Steering Committee (PSC) made up of key MoEYS officials — the Director of the Youth Department, Primary Education Department and the Deputy Director of the Teacher Training Department — to work with CRF to oversee and coordinate our CRC mainstreaming activities at the ministerial level. In an effort to streamline the implementation of our school programs in our three target provinces, we've also set up Provincial Working Groups (PWGs), chaired by the provincial Deputy Director in charge of Youth Affairs.

These groups meet regularly to evaluate the progress of CRC mainstreaming activities in our target schools, identify gaps in the program and brainstorm improvements. In addition, PWG members routinely make field trips with CRF staff to monitor the impact our projects are having on target schools. These visits seem to have a motivating and energizing effect on students and teachers alike. The PSC and PWG recently launched a program to recognize schools and teachers who are doing an exemplary job of implementing CR. Members of PWGs have also begun touring target schools in other provinces in an effort to improve their own CR activities through information exchange and shared learning.

## **Building Much-Needed Capacity in Rural and Remote Schools**

CRF also works closely with these officials when choosing its target schools. Many of the schools are located in remote, resource-strapped areas and these schools, in particular, have much to gain from CRF's efforts to mainstream CRC through capacity building, skills training and the transfer of knowledge.

## Child Rights Realization in Schools

*Using punishment  
Causes broken hearts,  
Children's heartache  
Will let them down  
And school will never be known  
Putting school bags aside  
Bright future darkens as night*

*Children's remember  
All forms of punishment,  
If they go ahead  
Surely there will be a grudge;  
'Cos they'll be upset  
Pushing them to future revenge  
The only way is violence.*

*For all of us, hence,  
To Khmer kids grant tolerance  
Driving them all to school,  
For hope of good learning  
As bright as the sun is shining  
May all parents care for us kids  
Don't scold but reward instead.*

**Mai Siv Huor, Grade 6 student,  
Kampong Sambour Primary  
School, Koh Thom District**

Children and youth are encouraged to be active participants in CR awareness-raising activities and to express their ideas through drawing, writing, singing and drama.



### Inspiring Broad-based, Countrywide Acceptance of Child Rights

In the interest of inspiring broad-based, wholehearted acceptance of CR and CP concepts, we recognize that we must reach out not only to students and teachers in our target schools, but to all those who have a role to play in promoting the well being of our children in our educational system as well. That's why another component of efforts to encourage the implementation of CR in schools is the provision of training sessions, national workshops and IEC to government authorities, schools administrators, teacher trainers, in-service and student teachers all over the country.

We co-developed with the Department of Youth and published a seminal training manual, "Rights and Responsibilities of Children and Youth People," which was revised once with input from teachers, reprinted and presented to MoEYS to be distributed widely nationwide. Also in wide circulation is our booklet, produced jointly with the Department of Youth, "Experiences in Child Rights Mainstreaming in the Education System." It highlights lessons learned and achievements in mainstreaming UNCRC in the Cambodian educational system.





**Government officials from all over Cambodia who are in charge of the educational system learn about CR at workshops hosted by CRF. Advocacy and networking with policy makers are two important tools in mainstreaming CR in schools.**



## Children and Youth Empowerment

Not only do children and young people have the most to gain from the full implementation of the UNCRC in Cambodia, they know better than anyone what their unique needs and challenges are. We believe it is therefore essential that children are active and equal partners in realizing our goal of making of the observance of the UNCRC commonplace in Cambodia



So Kundoeun,  
CCYMCR Representative

*Before she joined the Cambodia Children and Young People Movement for Child Rights (CCYMCR) two years ago, So Kundoeun had no idea “how to work with children or how to solve their problems.” But today she is among a growing number of child rights activists who is being equipped with a whole toolbox of skills*

*to teach other youth and children about their rights and responsibilities.*

*The 20-year-old Grade 12 student believes there are still too many children who do not know their rights and still others who understand their rights, but do not know how to go about exercising them in their families and communities.*

*That’s a gap the CCYMCR, which is known by its members simply as “The Movement”, is working hard to address. “I think The Movement is very important because we are the only organization made up of youth and children that provides information about child rights to other children,” says Kundoeun.*

*“When children know their rights they are more confident and active and this makes them happier and healthier,” she adds. “I would like all children to know about their rights, especially children living on the street and in remote areas because they will enjoy a brighter future if they know about their rights.”*

### **Building a Movement of Child and Youth Child Rights Activists**

Shortly after CRF’s inception, we identified several children and young people’s organizations that were actively working to improve the lives of children in Cambodia. We invited them to join a network of C&YP groups, the CCYMCR, that we launched to promote understanding of the UNCRC, and monitor the implementation of UNCRC. Today “The Movement” boasts members from 20 C&YP organizations that are working all over Cambodia.

The Movement is committed to spreading awareness about the four basic rights of children that enshrined in the UNCRC and to ensuring that once those rights are understood, children are able to exercise them. The CCYMCR hopes to achieve this goal by disseminating information about CR, following up on the implementation of CR, working with the government on behalf of CR, promoting CP and strengthening C&YP groups around Cambodia.

To help the CCYMCR accomplish its goals, CRF organizes regular training sessions, workshops, and camps for CCYMCR members to provide them with the skills, knowledge and know-how they need to educate others about CR-related issues and participate in monitoring the implementation of the UNCRC. These events are also meant to give children and youth a forum to identify issues that are of concern to them, and to learn from one another’s experiences through the sharing and exchange of ideas and information. The Movement has helped CRF develop manuals, designed specifically for children and youth, on promoting and monitoring the implementation of the UNCRC.



**Children complete a survey on “Children’s Opinions on the Implementation of their Rights in Cambodia” that CRF conducted in 16 of the nation’s 24 provinces.**

# Children and Youth Empowerment



CRF organizes regular training sessions, workshops and camps for CCYMCR members. We also help The Movement organize events to raise awareness about child rights and the implementation of the UNCRC. CRF has set up a Child Rights Resource Centre at its headquarters in Phnom Penh, where the CCYMCR meets monthly.





### **Establishing a Child Rights Resource Center**

CRF established a C&YP Resource Center for child and youth activist members of the CCYMCR network and non-members to study, research, meet and work. The center is equipped with two computers, each with Internet access, and is stocked with more than 1,000 books and informational materials on CR as well as Cambodian culture and literature. CCYMCR holds regularly monthly meetings with CRF staff at the CR Resource Center to exchange information, discuss challenges and plan activities.

### **Strengthening Capacity of and Expanding the CCYMCR**

Last year, CRF hired an independent consultant to develop a strategic plan for strengthening and expanding the CCYMCR. The plan is designed to build the organizational and programmatic capacity of CCYMCR and its member organizations so that they are able to make a more meaningful contribution to CR in Cambodia by promoting understanding of the UNCRC among children and young people, and monitoring the implementation of the UNCRC. In anticipation of this revised mandate, the CRF has provided Movement members with training in project management so they are better poised to plan their projects, write successful proposal, implement and evaluate their projects. This year, Movement members adopted a new statute at a two-day national workshop and select its first-ever chairperson and executive.

### **Encouraging the Establishment of C&YP Child Rights Clubs in Schools**

A complimentary part of CRF's strategy to mainstream UNCRC in Cambodia's educational system is the establishment and ongoing support of children and youth clubs in schools. Using a child participatory learning approach, children are equal partners in the organization and implementation of club activities. School management often identifies club members, who demonstrate exceptional leadership ability, to be peer educators to provide CR training to other children in their schools and at community events. Club members also exercise their facilitation skills by spreading awareness about CR to friends and family. We are convinced that over time, these peer educators will be powerful catalysts for change because the CR lessons they learn today will remain with them for years to come.

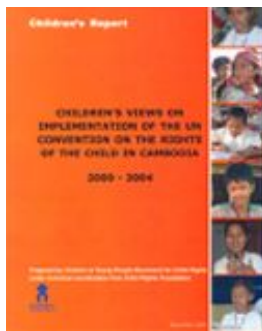
### **Helping Cambodia Children and Youth Attend International Events**

With assistance from donors, CRF has sent Cambodian child and youth delegates to several international events such as the Hong Kong Children's forum "Have Your Say, Don't Delay"; the Regional Children's Forum for Mid-Term Review of East Asia and Pacific Regional Commitment and Action Plan Against Commercial Sexual Exploitation of Children in Bangkok, Thailand; the Child Workers in Asia Regional Workshop on Child Participation, also in Bangkok, Thailand; and, the First International Forum on Children's Development in Beijing, China.

## Children and Youth Empowerment

### Surveying Children on the Implementation of the UNCRC

With support from CRF, the CCYMCR produced a report called “Children’s View on Implementation of the UN Convention on the Rights of the Child in Cambodia 2000-20004”, which was submitted to the



UN Committee on CRC in Geneva. The comprehensive report revealed the opinions of more than 5,000 school children, between the ages of 12 and 18 from primary and lower secondary schools in 16 Cambodian provinces. From identifying issues, designing the questionnaire,

conducting field interviews with children, data entry, analysis and drafting the report, CRF empowered Movement members to take an integral role in carrying out the survey.

To further facilitate the meaningful child participation in assessing the implementation of the UNCRC in Cambodia, the CCYMCR and CRF jointly organized a National Conference Child Participation in Monitoring the Implementation of the UNCRC in Cambodia. In addition to learning about monitoring the implementation of the UNCRC, the 74 children who attended the conference had an opportunity to express their own views, which were also included in the final report, and to make recommendations on how the lives of Cambodian children could be improved. Conference participants included at least two children from each province in Cambodia, child amputees, child rights activists, vulnerable children and members of ethnic minorities.

The report highlighted six issues affecting Cambodian children today: education; health; drugs; child labor; child trafficking and sexual exploitation; and, child participation was distributed to the King of Cambodia, members of the Senate and National Assembly, government bodies, foreign embassies, UN agencies, NGOs, and child and youth groups.

### Mapping C&YP-led Organizations and Their Activities

In the interest of supporting organizations led by C&YP, we completed a survey in 2005 and discovered that there are 217 C&YP-led groups operating in 18 provinces which are addressing a diverse range of needs such as children’s issues, HIV/AIDS, peace-building, environment, gender issues, democracy and natural resource protection. To enhance communication, strengthen linkages, and assist in the coordination of program activities among the various groups, we compiled and published a directory of C&YP-led organizations and distributed it to national and international NGOs, UN agencies, as well as the C&YP groups themselves.

### Giving Children and Youth a Voice in the CR Dialogue

In an effort to give children and youth a voice in the dialogue about children rights, CRF produced and widely distributed a Children and Youth Newsletter in partnership with the Youth Department of MoEYS. C&YP were encouraged to contribute articles, illustrations, poetry, short stories and letters for publication in the newsletter. Issues explored in the newsletter included TSEC, drug abuse, birth registration, education, HIV/AIDS, child labor and health.



**Movement members use a variety of techniques to educate children and youth about child rights and monitoring the implementation of the UNCRC, including role playing and dramatic skits. CRF provides Movement members with the opportunity to manage and direct their own activities.**



## Child Rights Realization in Communities

CRF reaches out to communities to raise awareness about child rights and child-related issues. We are also doing our part to help the most vulnerable children in our communities.



Community members learn about preventing TSEC in Kandal province. We interviewed community members to determine the poorest families students in 10 of our target schools.

### Campaigning Against TSEC

To raise awareness among community members about TSEC issues and strategies to prevent children from being sexually trafficked and exploited, CRF assisted 10 of its target schools launch a series of campaigns in communities surrounding the schools. The students sang songs, performed skits and recited poetry to educate community members about the devastating effects of TSEC and strategies to prevent children from being sexually trafficked and exploited. Local authorities and community members were so impressed with the program they requested that it be held every year. CRF will ramp up its efforts to end violence against children in communities by introducing similar programs in the future.



### Assisting Vulnerable, Poor Children

CRF provides assistance to some of Cambodia's most vulnerable children. Following a rigorous selection process this past year, CRF in collaboration with teachers and members of CRF-sponsored Children and Youth Clubs chose students from 10 Kandal schools to receive school supplies and uniforms as well as bicycles to make it easier for them to travel long distances to school. We have also provided assistance to AIDS orphans and other vulnerable children who attend our target schools and facilitated the distribution of donations of material support from private donors to poor and vulnerable students.



## Our Impact and Achievements

Our efforts to realize child rights in schools, empower youth and children, and realize child rights in communities are making a difference in the lives of Cambodia's children.



Ms. Nuon Neardey  
Director of Regional TTC,  
Kandal province

*If it wasn't for CRF, the state of child rights education in Cambodia would not be what it is today, insists Ms. Nuon Neardey, Director of the TTC in Kandal province.*

*The MoEYS has mandated that CR education must be part of the school curriculum in Cambodia, says Neardey, but does not provide teachers with any training on how to integrate CR awareness into the classroom. CRF fills that*

*void in a two ways: through the provision of training for core teachers, who then train student and in-service teachers, and the distribution of training manuals and reference materials.*

*According to Ms. Neardey, it's difficult to overstate the value of providing CR education in Cambodian classrooms. "If we don't take care of our children today, we will face serious problems in the future because we won't value children as much as we should or care for them as well as we should," she says.*

*Due to Cambodia's tragic past, and the loss of so many professional people during the Pol Pot regime, the nations' future prosperity requires an urgent investment in human resources, says Ms. Neardey. "We must start treating human beings well when they are very young so they grow into good citizens. Children are may be like bamboo shoots, but one day they will replace the bamboo."*

*An educator for over 30 years, Neardey credits the CRF*

*with the "deep understanding" she has today about CR and concedes that she knew little about the UNCRC before the CRF began training student teachers in CR, CP and COP at the Takmao TTC.*

*She says her own education in CR has made her rethink how she disciplines her 9-year-old granddaughter, who has also changed after learning about CR at school. Today, she chuckles, her granddaughter has no qualms about protesting, "You're abusing my rights" when she feels unhappy about with the way her grandmother is treating her.*

### Knowledge and Skills

We are increasing knowledge about child rights and providing Cambodians with the skills they need to educate others about child rights and urgent child-related issues, and to monitor the implementation of UNCRC:As a result of our efforts...

- A growing number of educators, students, government officials are becoming aware of CR and child-related issues and learning how to facilitate, organize and coordinate activities to pass on their knowledge to others.
- CCYMCR members have developed skills in project management, peer education, promoting and monitoring implementation of the UNCRC.
- Community members are learning about CR, TSEC and how to protect children from being sexually trafficked and exploited.

## Attitude and Behavior Change

As a result of our activities, we've observed and children, youth and adults have told us that their behaviors and attitudes are changing.

- Children who are learning about CR demonstrate more confidence in expressing their ideas, needs and concerns. They are more respectful of each other and their elders.

- Members of the CCYMCR and C&YP CR Clubs feel empowered to take on more of the responsibility for promoting CR.

- Children and teachers display more tolerance, solidarity, and compassion for one another.

- Educators, government officials, community members are changing how they relate to children and youth.



Maor Chea and Sini Srey Neang, Grade 6 students

*Sini Srey Neang looks forward to learning about child rights every Thursday at Preh Dak Primary School. "My teachers give good advice," the Grade 6 student says, adding that the regular lessons have helped her understand her rights and responsibilities at school and in the home. Since she and other children at her school started learning about CR two years ago, there are fewer arguments and disputes among students and the children are friendlier and kinder to one another, she says.*

*Her classmate, Maor Chea, admits that he is one of the students whose behavior has vastly improved as a result of learning about CR. He says his relationship with his friends has improved, he is friendlier to his neighbors and he no longer uses rude, abusive language.*

*Their enthusiasm for CR training is echoed by educators and government officials who report that children were much more reserved and reluctant to speak out in class before CR was introduced in their schools. They say learning about CR boosts children's confidence, they are happier, more outgoing, participate more in class and do not shy away from expressing their opinions or defending themselves if and when they feel their rights have been violated.*

*According to Grade 6 teacher Mr. Hoy May, CR training has also improved the classroom and school environment because children and teachers are more respectful of one another. Since teachers have been learning about COP, there has been a noticeable reduction in the use of corporal punishment and verbal abuse in the classroom. Rather than using whips and rulers, teachers now favor more positive forms of discipline, which is creating a more harmonious classroom atmosphere.*

## Our Impact and Achievements



Banteay Samre Primary School students and Director Ms. Nuth Luon pose in front of their school garden.

*In addition to learning about CR at the beginning of the academic year and in class every Thursday, children at Banteay Samre Primary School assemble around their flagpole for daily lessons in child rights at the end of each school day.*

*School Director, Ms. Nuth Luon, says these daily gatherings have inspired the children to demonstrate their school pride in creative ways. Since CR activities were introduced at the school, the students have planted a school garden and organized themselves into work parties to pick up litter from their playground and clean the school toilets. A suggestion box has been installed at the school and children are encouraged to comment on what's happening at their school.*

*Ms. Luon says a spirit of mutual respect has blossomed at the school among students and teachers alike. When conflicts do arise, the training provided through CR education has helped school children and staff learn how to resolve their differences amicably and peacefully.*

### **Policies**

We are having an impact on government policies. The MoEYS has issued official guidelines...

- Promoting the practice of CR training in school and encouraging primary and secondary schools to establish C&YP Child Rights clubs.
- Mandating CR sessions at the beginning of each academic year.
- Ordering all Regional and Provincial TTCs in Cambodia to provide CR training to second year student teachers during the first week of their academic week.
- Banning corporal punishment in schools.





Ta Ek Primary School Director Chan Kim Horn with some of her students in front of an inspirational message that reads: "A good environment makes happy studying."

Teachers at Ta Ek Primary School have been experimenting more with different teaching methods and students demonstrate more of a willingness to learn since CR training was introduced at the school, says Director Chan Kim Horn.

She says the school also has a better relationship with the surrounding community and the school's neighbors participate more in school events these days. Infused with a revitalized school spirit, children have planted trees to beautify their school yard and erected signs with inspirational messages.

She has also noticed a dramatic decline in the number of violent disputes among children. "We used to have more fighting and kicking," she says, adding that now students are actively seeking out teachers to help them resolve their conflicts.

## Practices

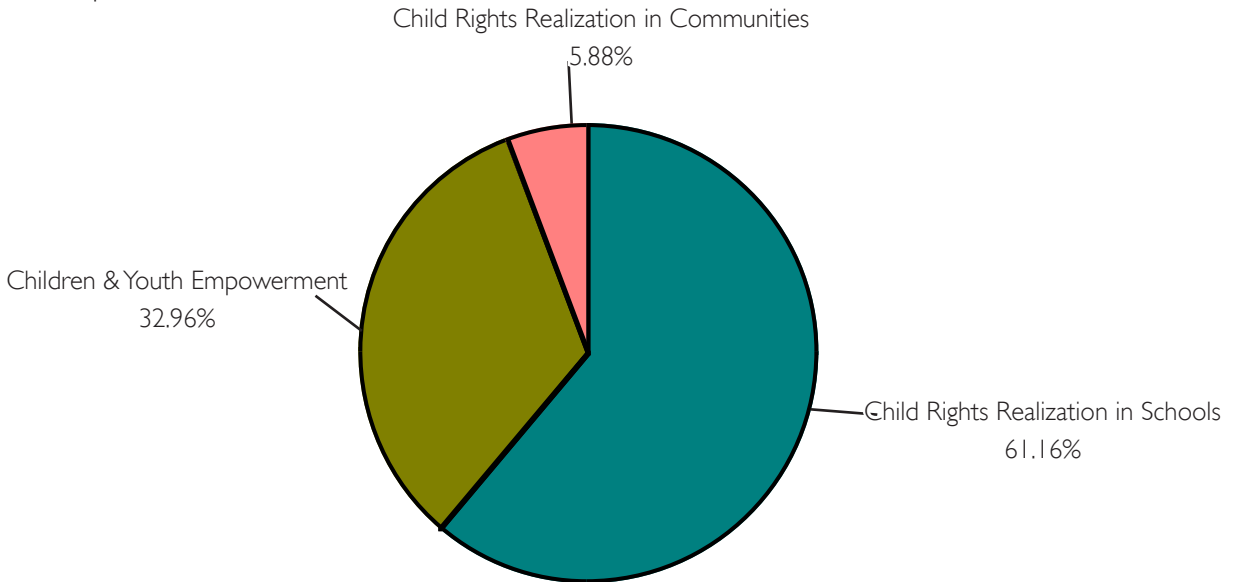
We are also influencing practices, in Cambodian schools, communities and homes through our...

- Training materials on CR and other child-related issues that are official recognized by MoEYS, which often distributes them to schools and government authorities.
- Training for key stakeholders and activities to promote CR, positive discipline and preventing TSEC in target schools.
- Efforts to amplify opportunities for C&YP to participate in advancing CR.
- Peer education activities that promotes child to child advocacy.

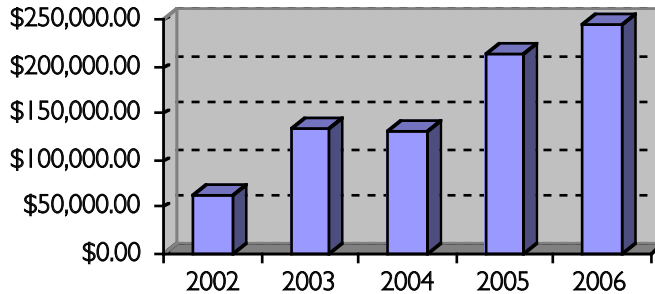


# Financial Highlights 2002-2006

## Total Expenditure



## Donations by Year 2002-2006



## Donations by Sources 2002-2006

Donor Agencies	Amount	%
ANESVAD Foundation	35,887.00	4.56%
Japan International Center for the Rights of the Child	11,948.00	1.52%
Kerkinactie/ Global Ministries	97,857.00	12.44%
Plan International Cambodia	300,222.00	38.16%
Save the Children Australia	1,500.00	0.19%
Save the Children Sweden	127,333.00	16.19%
Stichting Kinderpostzegels Nederland	114,195.00	14.52%
The Asia Foundation	58,038.00	7.38%
United Nations Children's Fund	24,875.00	3.16%
United Nations Office for Project Services	5,000.00	0.64%
World Vision Cambodia	4,540.00	0.58%
Other Contribution	5,300.00	0.67%
<b>Total</b>	<b>786,695.00</b>	<b>100%</b>

# We're Making a Difference...

- Over 4,800 teachers, teacher trainees, TTC instructors, school administrators and government officials have received training in child rights and responsibilities, TSEC, and promoting positive discipline.
- Over 1,000 child and youth activists have been trained in child rights and monitoring implementation of the UNCRC.
- Over 40,000 children and youth have learned about child rights, TSEC and other issues affecting them at school and community events
- Over 250,000 guidebooks, training manuals, leaflets, posters, and wall calendars about child rights, positive discipline and TSEC have been distributed to teachers, child and youth, parents, teacher trainees, TTC instructors, school administrators and government officials
- 5,000 school children were surveyed and given a voice in “Children’s Opinions on the Implementation of their Rights in Cambodia” and 74 children, at least two from each province in Cambodia, participated in a national children’s conference on “Child Participation in Monitoring the Implementation of the UNCRC in Cambodia.” The report was forwarded to the Geneva-based NGO Group for the CRC and UN Committee on CRC as well as the King of Cambodia, members of the Senate and National Assembly, top government policy makers, C&YP organizations, and national and international NGOs.
- Close to 210 of Cambodia’s most vulnerable and poorest children received school supplies, clothing and other material support.
- Around 16,000 community members were informed about TSEC prevention.



**WHO WE ARE:** Child Rights Foundation is a child-focused, non-profit, non-political and non-religious Cambodian non-governmental organization that is working towards the full implementation of the UN Convention on the Rights of the Child.

**WHAT WE DO:** Since 2001, CRF has worked with the government to launch child rights curriculum and programs in schools, empowered children and youth to promote their rights, and educated teachers, students, government authorities and communities about child rights.

**WHY WE DO WHAT WE DO:** We are committed to long-term change in the way Cambodian children are viewed, cared for, and treated by encouraging everyone to take personal and collective responsibility for making the lives of children safe, positive and wholesome.

## Yes! I wish to donate to Child Rights Foundation

Please find my donation by

Cash

Cheque

or  Bank transfer for:

10,000R

500,000R

\$100

20,000R

1,000,000R

\$200

50,000R

2,000,000R

\$300

100,000R

\$10

\$500

200,000R

\$20

\$1,000

300,000R

\$50

\$2,000

.....

Name: .....

Occupation: .....

Address: .....

Tel: .....

Email: .....

Our Savings Account is named "Child Rights Foundation (CRF)"

Foreign Trade Bank of Cambodia:

#3RV, Kramuon Sar, Phnom Penh

Tel: 855-23-722466

Fax: 855-23-426108

Swift Code: FTCCCKHPP

For Riels: A/C No: 01.400.0428

For US\$: A/C No: 30.400.9583



## Child Rights Foundation Staff

### CRF Management Team



Ms. Mom Thany



Mr. Vorn Koy



Ms. Van Mary



Mr. Ngeng Teng



Mr. Ing Sokhann



Ms. Sen Jeunsafy



Mr. Ty Sovannary

### CRF Program Staff



Ms. Sao Sotheary



Mr. Em Chantha



Ms. Kong Narady

### CRF Program Support Staff



Ms. Suon Leng Eab



Ms. Sorin Socheat



Mr. Ly Sen Long



Mr. Pheng Sun



Ms. Pann Neang

ON THE COVER:

Participants celebrate after crossing the finish line at the Children's Marathon To Stop Violence Against Children, organized by CCYMCR and CRF on International Human Rights Day, Dec. 10, 2006.

## Five-year Public Relations Report 2002-2006

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Editor and Graphic Designer  
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CRF was established on November 20, 2000 and registered with the Royal Government of Cambodia on March 6, 2001 in accordance with the Constitution of Cambodia



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Child Rights Foundation